

Shri Nagpur Gujarati Mandal VMV Comm JMT Arts and JJP Science College Wardhaman Nagar, Nagpur.



ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY STUDENTS: ACADEMIC YEAR - 2023-24

INTERNAL QUALITY ASSURANCE CELL

ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY STUDENTS:

The institution's Feedback Committee designs the feedback forms and invites feedback from stakeholders to monitor and evaluate its performance quality on academic performance and ambience. Accordingly, the feedback forms were collected from students on issues in terms of quality, competence, skills, and professionalism, that is, teachers' overall delivery in the terms of performance.

Students were provided with an opportunity to comment on their learning experiences and assess teachers' performance in the classroom. For this academic year 2023-24, feedback has been collected from 1648 students across the streams of Arts, Commerce and Management, Science, and Computer Departments.

The feedback committee submits its analysis to the IQAC Coordinator. The coordinator then calls the meeting of all HOD's and Coordinators under chairmanship of the principal. On the basis of the observations and suggestions in the meeting, the Acton Taken Report is prepared. This report is placed before the College Development Committee for its perusal.

STUDENT FEEDBACK:

Questions	Excellent	Good	Average	Below Average	Total
Teachers engage classes regularly, complete syllabus with explanations on all topics	658	817	142	31	1648
Teachers guide students and motivate them	553	905	159	31	1648
3) Teachers hold guest lectures /seminars /workshops/ internships/field visits /projects at Industries on regular basis	609	817	183	39	1648
4) Classrooms and Labs are neat and clean	566	850	184	48	1648
5) Computers are adequate in number	724	779	124	21	1648
Internal term test are periodically conducted towards students continuous evaluation	571	875	172	30	1648
 Students get skill based courses for employability. 	526	892	193	37	1648
8) Library ambience is conducive for learning	584	843	179	42	1648
The library has texts reference books and books for competitive	480	892	205	71	1648

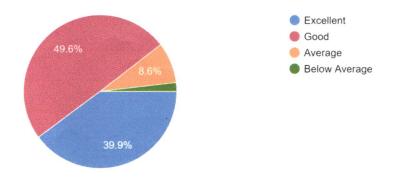
exams					
10) Library has resources like eBooks, e-journals in the Digital Library	478	877	229	64	1648
11) Co-curricular and extra-curricular (sports & games) activities complement students' academic pursuit	508	870	209	61	1648
12) Clean drinking water is available.	553	867	174	54	1648
13) Toilets /washrooms are adequate in number, hygienic and well maintained	463	915	220	50	1648
14) The Buildings and Class Rooms are accessible to differently challenged students/stakeholders.	542	901	168	37	1648

STUDENDT FEEDBACK:

1. Teachers engage classes regularly, complete syllabus with explanations on all topics

1) Teachers engage classes regularly,	Excellent	Good	Average	Below
complete syllabus with explanations				Average
on all topics				
%Response	39.90%	49.60%	8.60%	1.90%

1)Teachers engage classes regularly, complete syllabus with explanations on all topics 1,648 responses

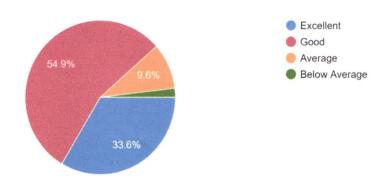




2) Teachers guide students and motivate them

2) Teachers guide students and	Excellent	Good	Average	Below
motivate them				Average
%Response	33.60%	54.90%	9.60%	1.90%

2) Teachers guide students and motivate them 1,648 responses

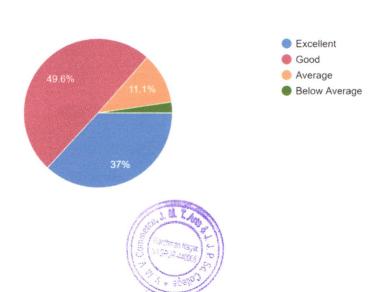


3. Teachers hold guest lectures /seminars /workshops/ internships/field visits /projects at Industries on regular basis

Teachers hold guest lectures	Excellent	Good	Average	Below
/seminars /workshops/				Average
internships/field visits /projects at				
Industries on regular basis				
%Response	37.00%	49.60%	11.00%	2.40%

3) Teachers hold guest lectures /seminars /workshops/ internships/field visits /projects at Industries on regular basis

1,648 responses

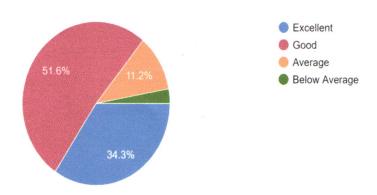


4. Classrooms and Labs are neat and clean

Classrooms and	Excellent	Good	Average	Below
Labs are neat and				Average
clean				
%Response	34.30%	51.60%	11.30%	2.80%

4) Classrooms and Labs are neat and clean

1,648 responses

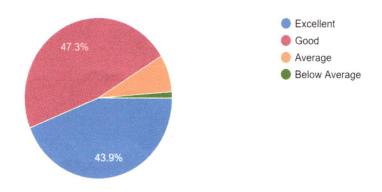


5. Computers are adequate in number

Computers are adequate in	Excellent	Good	Average	Below
number	÷			Average
%Response	43.90%	47.30%	7.50%	1.30%

5) Computers are adequate in number

1,648 responses

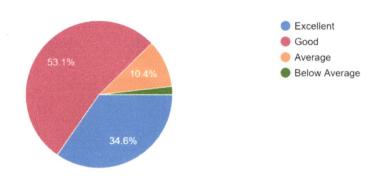




6. Internal term test are periodically conducted towards students continuous evaluation

Internal term test are	Excellent	Good	Average	Below
periodically conducted				Average
towards students				
continuous evaluation				
%Response	34.60%	53.20%	10.40%	1.80%

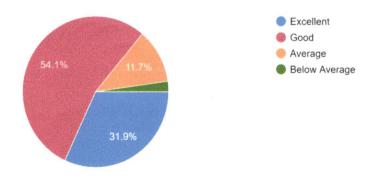
6) Internal term test are periodically conducted towards students continuous evaluation 1,648 responses



7. Students get skill based courses for employability.

Students get skill based	Excellent	Good	Average	Below
courses for employability.				Average
%Responses	31.90%	54.20%	11.70%	2.20%

7) Students get skill based courses for employability. 1,648 responses



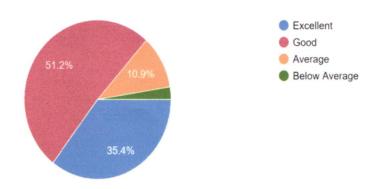


8. Library ambience is conducive for learning

Library ambience is	Excellent	Good	Average	Below
conducive for learning.				Average
%Responses	35.40%	51.20%	10.90%	2.50%

8) Library ambience is conducive for learning

1,648 responses

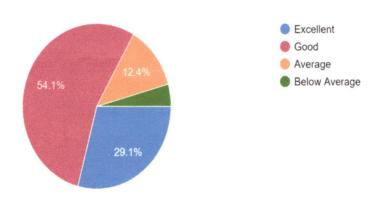


9. The library has texts reference books and books for competitive exams

The library has texts	Excellent	Good	Average	Below
reference books and books				Average
for competitive exams				
%Response	29.10%	54.20%	12.40%	4.30%

9) The library has texts reference books and books for competitive exams

1,648 responses



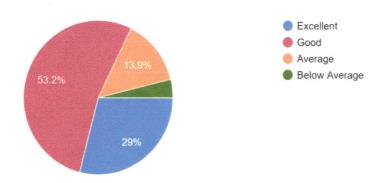


10.Library has resources like eBooks, e-journals in the Digital Library.

Library has resources like	Excellent	Good	Average	Below
eBooks, e-journals in the				Average
Digital Library				
%Response	29.00%	53.20%	13.90%	3.90%

10) Library has resources like eBooks, e-journals in the Digital Library $\,$

^{1,648} responses

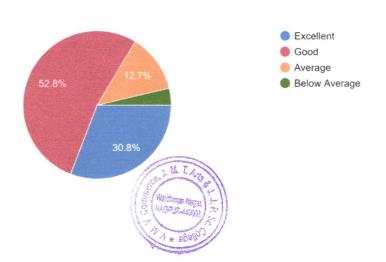


11.Co-curricular and extra-curricular (sports & games) activities complement students' academic pursuit

Co-curricular and extra-	Excellent	Good	Average	Below
curricular (sports &				Average
games) activities				
complement students'				
academic pursuit				
%Response	30.80%	52.80%	12.70%	3.70%

11) Co-curricular and extra-curricular (sports & games) activities complement students' academic pursuit

1,648 responses

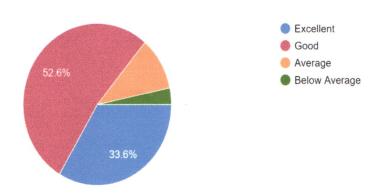


12 .Clean drinking water is available.

Clean drinking water is	Excellent	Good	Average	Below
available.				Average
%Response	33.60%	52.60%	10.50%	3.30%

12) Clean drinking water is available.

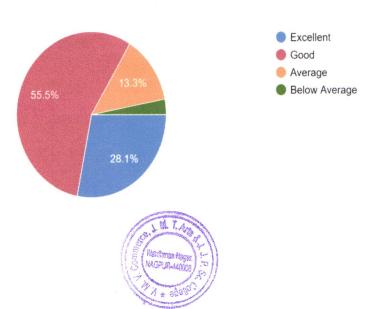
1,648 responses



13. Toilets /washrooms are adequate in number, hygienic and well maintained

Toilets /washrooms are adequate	Excellent	Good	Average	Below
in number, hygienic and well				Average
maintained				
%Response	28.10%	55.50%	13.40%	3.00%

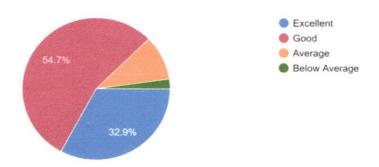
13) Toilets /washrooms are adequate in number, hygienic and well maintained 1,648 responses



14. The Buildings and Class Rooms are accessible to differently challenged students/stakeholders.

The Buildings and Class Rooms	Excellent	Good	Average	Below
are accessible to differently				Average
challenged students/stakeholders.				
%Response	32.90%	54.70%	10.20%	2.20%

14) The Buildings and Class Rooms are accessible to differently challenged students/stakeholders. 1,648 responses



Overall Analysis: The students are mostly satisfied with academic performance and ambience. They related it with the skill, knowledge and employability aspects beneficial to their academic performance and ambience.

(Dr. Pratap M. Chauhan) Convener, Criterion – I (Dr. Mrs. S. R. Mishra)
IQAR, Coordinator

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(Dr.A. I. Mudgal)

Principal
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& J. J. Patal Sc. College
Wardhaman Nagar, Nagpur-8





Shri Nagpur Gujarati Mandal VMV Comm JMT Arts and JJP Science College Wardaman Nagar, Nagpur



ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY TEACHERS: ACADEMIC YEAR – 2023-24 INTERNAL QUALITY ASSURANCE CELL

ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY TEACHERS:

The institution's feedback committee designs the feedback and collects feedback from its stakeholders to monitor and evaluate its performance quality on academic performance and ambience. The feedback was invited from teachers on issues like academic performance and ambience with respect to the suitability of the course and its need, outcome of the curriculum, relationship with course content and corresponding reference material, availability of reference materials vis-à-vis curriculum, evaluation methods and curriculum delivery, FDP training and financial assistance in research etc..

Accordingly, an online Google form was prepared to seek feedback from full-time faculty to strengthen the quality of teaching-learning process. The feedback on academic performance and ambience from 72 permanent faculty members of the institution for the academic year 2023-24 was collected.

The feedback committee submits its analysis to the IQAC Coordinator. The coordinator then calls the meeting of all HOD's and Coordinators under chairmanship of the principal. On the basis of the observations and suggestions in the meeting, the Acton Taken Report is prepared. This report is placed before the College Development Committee for its perusal.

TEACHERS FEEDBACK:

Questions	Excellent	Good	Average	Below Average	Total
1) Syllabus has good balances between					
theory and application	23	40	9	00	72
2) Aims and objectives of the syllabi are					
well defined and clear to teachers and	23	45	04	00	72
students.					
3) The skill enhancement courses are					
made available to students for	10	4.4	1.0	0.0	
development of soft skills & employability	18	44	10	00	72
skills.					
4) Teachers offer counseling/mentoring					
for students excellence.	14	46	12	00	72
5) Academic, co-curricular and					
extracurricular opportunities and facilities shape the character of students in terms of	24	44	04	00	72

values, ethics, gender issues, environment		T			T
& sustainability.					78
& sustainability.					
6)Institute promotes, research publication,					
faculty development, patents etc., through	17	46	09	00	72
faculty motivation					
7) Freedom to adopt new techniques					
/strategies of teaching such as seminar	20	26	0.7	0.1	
presentations, group discussion and	28	36	07	01	72
learners participation.					
8) Class rooms and laboratory ambience					
are good for effective instructional	37	29	04	02	72
delivery and practice.					
9) Library facilities are good with good					
number of books, e-books-journals etc.,	13	54	05	00	72
for self-learning and research.				100	
10) The initiatives towards co-curricular	1.1	40	10	0.1	
activities helped in nurturing talents.	11	48	12	01	72
11)Sports and games facilities helped in					
participating inter-institutional	12	44	15	01	72
competitions.					
12) Campus environment is conductive for					
healthy interaction among students,	21	40	11	00	72
teachers and other stakeholders.					
13) Infrastructure addresses the needs of	20	4.1	0.7	0.4	70
differently-abled stake holders.	20	41	07	04	72
14) Weightage given to Learning Values					
(in terms of knowledge, concepts manual	1.6	50	0.4	0.0	
skills, analytical abilities and broadening	16	50	04	02	72
perspectives)					3
15) Quality Clarity and relevance of					
textual reading/References material/Study	22	46	4	00	72
material.					

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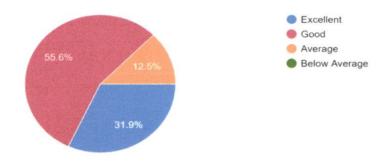


TEACHERS FEEDBACK:

1. Syllabus has good balances between theory and application

Excellent	Good	Average	Below Average
31.90%	55.60%	12.50%	

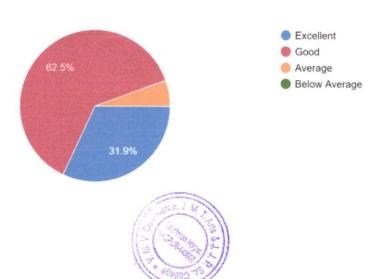
1)Syllabus has good balances between theory and application 72 responses



2. Aims and objectives of the syllabi are well defined and clear to teachers and students.

Aims & objectives of syallabi are well defined & clear to teachers & students.	Excellent	Good	Average	Below Average
%Response	31.90%	62.50%	5.60%	

2) Aims & objectives of syllabi are well defined & clear to teachers & students. $^{72\, \rm responses}$

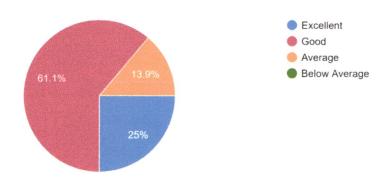


3. The skill enhancement courses are made available to students for development of soft skills & employability skills.

The skill enhancement courses are made available to students for development of soft skills & employability skills.	Excellent	Good	Average	Below Average
%Response	25.00%	61.10%	13.90%	

3) The Skill Enhancement Courses are made available to students for development of Soft skills & Employability skills.

72 responses



4. Teachers offer counseling/mentoring for students excellence.

Teachers offer counseling/mentoring for students excellence.	Excellent	Good	Average	Below Average
%Response	19.40%	63.90%	16.70%	

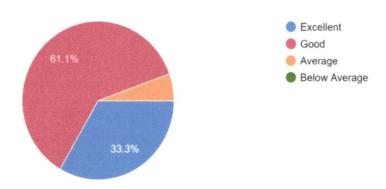
4) Teachers offer counseling/ mentoring for students excellence 72 responses



5. Academic, co-curricular and extracurricular opportunities and facilities shape the character of students in terms of values, ethics, gender issues, environment & sustainability.

Academic, co-curricular and extracurricular opportunities and facilities shape the character of students in terms of values, ethics, gender issues, environment & sustainability.	Excellent	Good	Average	Below Average
%Response	33.30%	61.10%	5.60%	

5) Academic, co-curricular and extracurricular opportunities and facilities shape the character of students in terms of values, ethics, gender issues , environment & sustainability 72 responses



6. Institute promotes, research publication, faculty development, patents etc., through faculty motivation.

Institute promotes, research publication, faculty development, patents etc., through faculty motivation.	Excellent	Good	Average	Below Average
%Response	23.60%	63.90%	12.50%	

6) Institute promotes, research publication, faculty development, patents etc., through faculty motivation.

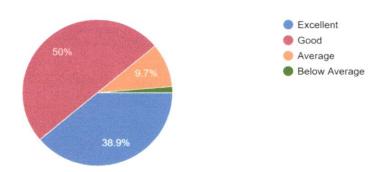


7. Freedom to adopt new techniques /strategies of teaching such as seminar presentations, group discussion and learners participation.

Freedom to adopt new techniques /strategies of teaching such as seminar presentations, group discussion and learners participation.	Excellent	Good	Average	Below Average
%Response	38.90%	50.00%	9.70%	

7) Freedom to adopt new Techniques/ strategies of teaching such as seminar presentations, group discussions and learners participation.

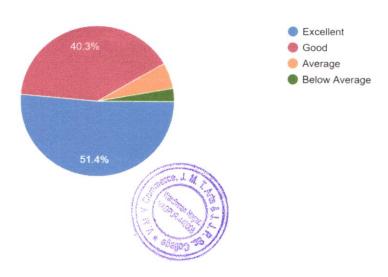
72 responses



8.) Class rooms and laboratory ambience are good for effective instructional delivery and practice.

Class rooms and laboratory ambience are good for effective instructional delivery and practice.		Good	Average	Below Average
%Response	51.4%	40.30%	5.60%	2.80%

8) Class Rooms and Laboratory ambience are good for effective instructional delivery and practice. 72 responses

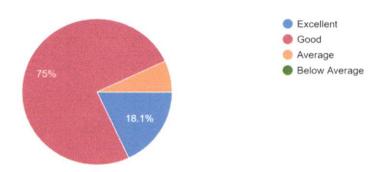


9. Library facilities are good with good number of books, e-books-journals etc., for self-learning and research.

Library facilities are good with good number of books, e-books-journals etc., for self-learning and research.	Excellent	Good	Average	BelowAv erage
%Response	18.10%	75.00%	6.90%	

9) Library facilities are good with good number of books, e-books, e-journals etc., for self –learning and research.

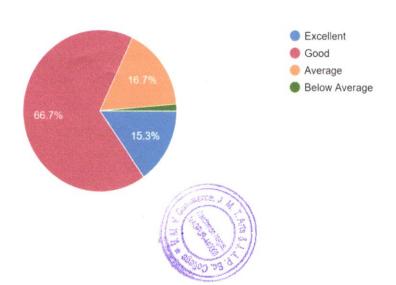
72 responses



10. The initiatives towards co-curricular activities helped in nurturing talents.

The initiatives towards co- curricular activities helped in	Excellent	Good	Average	Below Average
nurturing talents.				
%Response	15.30%	66.70%	16.70%	

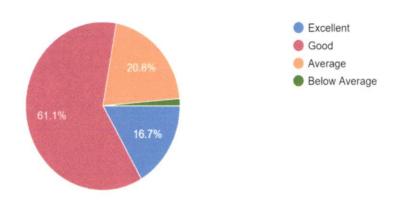
10) The initiatives towards co-curricular activities helped in nurturing talents . 72 responses



11. Sports and games facilities helped in participating inter-institutional competitions.

Sports and games facilities helped in participating interinstitutional competitions.	Excellent	Good	Average	Below Average
%Response	16.70%	61.10%	20.80%	1.40%

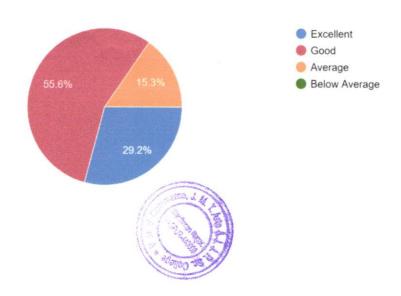
11) Sports and Games facilities helped in participating inter-institutional competitions 72 responses



12. Campus environment is conductive for healthy interaction among students, teachers and other stakeholders.

Campus environment is conductive for healthy interaction among students, teachers and other stakeholders.	Excellent	Good	Average	Below Average
%Response	29.20%	55.60%	15.30%	

12) Campus environment is conducive for healthy interaction among students, teachers and other stakeholders

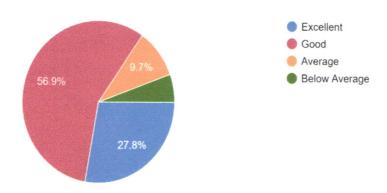


13. Infrastructure addresses the needs of differently-abled stake holders.

Infrastructure addresses the needs of differently-abled stake holders.	Excellent	Good	Average	Below Average
%Response	27.80%	56.90%	9.70%	5.60%

13) Infrastructure addresses the needs of differently –abled stake-holders.

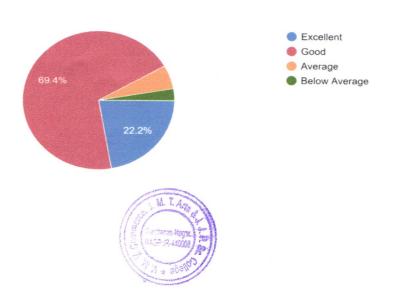
72 responses



14. Weightage given to Learning Values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives).

Weightage given to Learning Values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)	Excellent	Good	Average	Below Average
%Response	22.20%	69.40%	5.60%	2.80%

14) Weightage given to Learning Values (in terms of knowledge,concepts manual skills,analytical abilities and broadening perspectives)

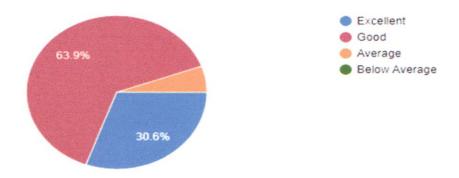


15. Quality Clarity and relevance of textual reading/References material/Study material.

Quality, Clarity and relevance of textual reading/Reference material/Study material	Excellent	Good	Average	Below Average
%Response	30.60%	63.90%	5.60%	

15) Quality Clarity and relevance of textual reading/References material/Study material.

72 responses



Overall Analysis: The feedback from the faculty members suggested that the academic performance and ambience is inclusive of the all aspects of students learning. It is well designed according to the need of students in the present academic scenario.

(Dr. Pratap M. Chauhan) Convener, Criterion – I Suisha (Dr. Mrs. S. R. Mishra) IQAR, Coordinator

Co-ordinate ICAC
VMV Commerce JMT Arts &
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Shri Nagpur Gujarati Mandal VMV Comm JMT Arts and JJP Science College Wardaman Nagar, Nagpur



ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY EMPLOYERS:

ACADEMIC YEAR - 2023-24
INTERNAL QUALITY ASSURANCE CELL

ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE BY EMPLOYERS:

It is a standard practice for the institution to get feedback on the academic performance and ambience from its employers. The institution considers employers as its stakeholders, and they can provide good suggestions on it. A special committee called the Feedback Analysis Committee has been set up for this activity. This committee designs and collects feedback. As such, feedback was invited from the employers on various aspects like Communication Skills, Problem-Solving Skills, Organizational Skills, use of technology, adaptability to change, etc.

In their feedback, the employers suggested creating opportunities for student leadership development. They evaluated the soft skills and professional skills of the college students positively, concluding that the academic performance was satisfactory.

The feedback committee submits its analysis to the IQAC Coordinator. The coordinator then calls the meeting of all HOD's and Coordinators under chairmanship of the principal. On the basis of the observations and suggestions in the meeting, the Acton Taken Report is prepared. This report is placed before the College Development Committee for its perusal.

EMPLOYERS FEEDBACK

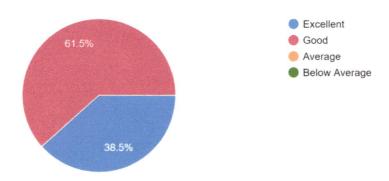
Questions	Excellent	Good	Average	Below Average	Total
Our Graduates employees have technical skills and domain expertise.	10	16	00	00	26
2)Our Graduates Employees are good in communication and interpersonal skills.	8	16	02	00	26
3) Our Graduates employees have good aptitude and problem solving skills	9	17	00	00	26
Our Graduates employees collaborate and undertake multidisciplinary tasks	08	17	01	00	26
5) Our Graduates employees have good values	9	16	01	00	26
6) Our Graduates employees have self –learning and lifelong learning capabilities	06	20	00	00	26
7) Our Graduate employees have exposure to modern software tools and computers	09	17	00	00	26
8) Our Graduates employees exhibit additional and advanced knowledge acquired through add-on certification programs	10	16	00	00	26
9) Our Graduate employees have leadership abilities	08	18	00	00	26

EMPLOYERS FEEDBACK

1) Our Graduates employees have technical skills and domain expertise

Our Graduates employees have technical skills and domain expertise	Excellent	Good	Average	Below Average
%Response	38.50%	61.50%	00	00

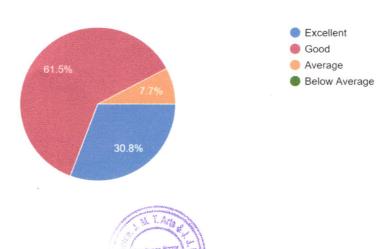
1) Our Graduates employees have technical skills and domain expertise ^{26 responses}



2) Our Graduates Employees are good in communication and interpersonal skills.

Our Graduates Employees are good in communication and interpersonal skills	Excellent	Good	Average	Below Average
%Response	30.80%	61.50%	7.70%	00 ·

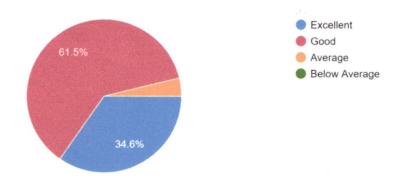
2) Our Graduates Employees are good in communication and interpersonal skills ²⁶ responses



5) Our Graduates employees have good values

Our Graduates employees have good values	Excellent	Good	Average	Below Average
%Response	34.60%	61.50%	3.90%	00

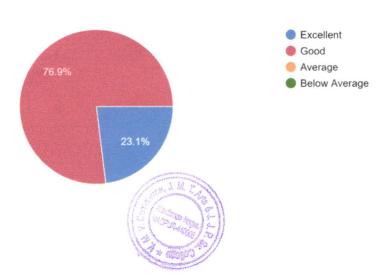
5) Our Graduates employees have good values 26 responses



6) Our Graduates employees have self-learning and lifelong learning capabilities

Our Graduates employees have self –	Excellent	Good	Average	Below
learning and lifelong learning		,**		Average
capabilities				
%Response	23.10%	76.90%	00	00

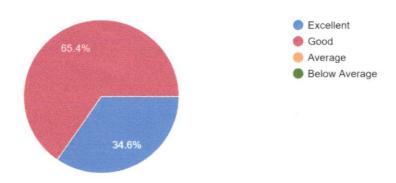
6) Our Graduates employees have self –learning and lifelong learning capabilities ²⁶ responses



7) Our Graduate employees have exposure to modern software tools and computers

Our Graduate employees have exposure to	Excellent	Good	Average	Below
modern software tools and computers.				Average
%Response	34.60%	65.40%	00	00

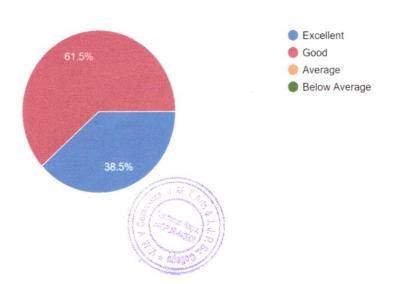
7) Our Graduate employees have exposure to modern software tools and computers ²⁶ responses



8) Our Graduates employees exhibit additional and advanced knowledge acquired through add-on certification programs.

Our Graduates employees exhibit	Excellent	Good	Average	Below
additional and advanced knowledge				Average
acquired through add-on certification				
programs				
%Response	38.50%	61.50%	00	00

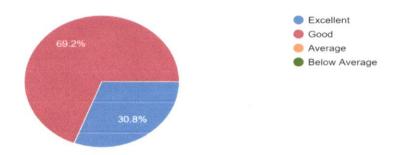
8) Our Graduates employees exhibit additional and advanced knowledge acquired through add-on certification programs



9) Our Graduate employees have leadership abilities

Our Graduate employees have leadership abilities	Excellent	Good	Average	Below Average
%Response	30.80%	69.20%	00	00

9) Our Graduate employees have leadership abilities ²⁶ responses



Overall Analysis: The overall analysis of feedback from employer reveals that the ability to achieve the set goals and manage relationship with fellow colleagues, commitment towards completing the task in time has been very good. They put emphasis on the development of leadership qualities and entrepreneurship and employability skills to complement academic performance.

(Dr. P. M. Chauhan) Convener, Criterion - 1 (Dr. Mrs. S. R. Mishra) IQAR, Coordinator

Chrishra

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Wardhaman Nagar, Nagpur

(Dr. A. I. Mudgal)

Principal
Officiating Principal

& J. J. Part Sci. College

Wardhma: Hagar, Nagpur-8



Shri Nagpur Gujarati Mandal VMV Com. JMT Arts and JJP Science College Wardaman Nagar, Nagpur



ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY ALUMNI: ACADEMIC YEAR – 2023-2024 INTERNAL QUALITY ASSURANCE CELL

ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE BY ALUMNI:

It is standard practice at our institution to set feedback on the academic performance and ambience from alumni. The alumni are crucial to the institution, providing valuable suggestions for academic performance improvement. A feedback analysis committee is established for this purpose, inviting alumni to provide feedback on such aspects, including course adequacy, content enrichment, industry compatibility, self-learning and problem-solving skills, increasing awareness about industrial structural process and operations and conducting students inter-personal skills related programmes. The feedback indicated a need to incorporate more practical elements, such as communication skills and other applied aspects, into the syllabus.

The feedback committee submits its analysis to the IQAC Coordinator. The coordinator then calls the meeting of all HOD's and Coordinators under chairmanship of the principal. On the basis of the observations and suggestions in the meeting, the Acton Taken Report is prepared. This report is placed before the College Development Committee for its perusal.

ALUMNI FEEDBACK:

Questions	Excellent	Good	Average	Below Average	Total
1) Teachers helped student for					
good academic performance and					
for excelling in co and extra-	79	162	28	05	274
curricular activities.					
2) Teachers have adopted					
classroom teaching and online	69	148	45	12	274
learning methodologies.					
3) Teacher have provided					
additional program and	68	142	51	13	274
opportunities to learn new skills	08	142	31	13	2/4
for employability.					
4) The opportunities to participate					
in NSS/NCC and in other extension	86	143	38	07	274
activities inculcate a sense of					
responsibility. 5) Academic co-curricular and					
5) Academic co-curricular and extra-curricular facilities shape					
students in terms of values, ethics,	0.1	120	25	10	274
gender issues, environment &	91	138	35	10	274
sustainability.	1. Commen				

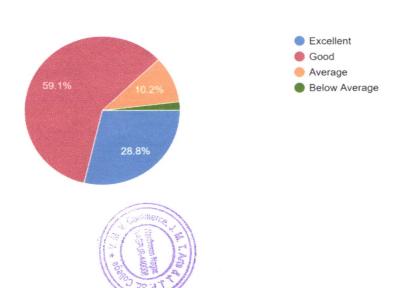
6) Institute provided career development, personality development, communication skills development, employability skill development programs and career placements.	01	147	37	09	274
7)Class rooms and Laboratory facilities are good with ICT Tools ,LCD Projectors, Smart Boards etc.	79	143	42	10	274
8) Library has a good number of book, e-books, e-journals etc. for self-learning and research.		158	29	09	274
9) The initiatives towards co- curricular activities helped in nurturing talents.	85	143	39	07	274
10) Sports and games helped students in participating in interinstitutional competition.	82	146	38	08	274

ALUMNI FEEDBACK

1) Teachers helped student for good academic performance and for excelling in co and extra-curricular activities.

Teachers helped student for good	Excellent	Good	Average	Below
academic performance and for excelling				Average
in co and extra-curricular activities.				
% Response	28.90%	59.10%	10.20%	1.80%

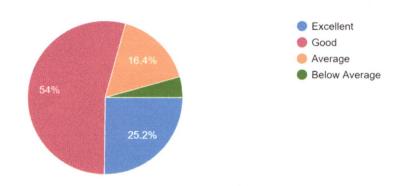
1) Teachers helped students for good academic performance and for excelling in co and extra-curricular activities.



2. Teachers have adopted classroom teaching and online learning methodologies.

Teachers have adopted classroom teaching and online learning methodologies.	Excellent	Good	Average	Below Average
% Response	25.20%	54.00%	16.40%	4.40%

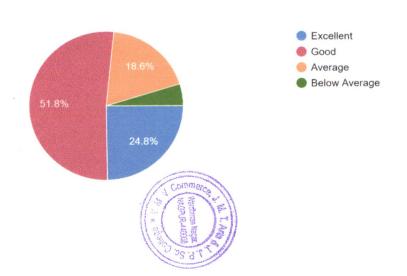
2Teachers have adopted classroom teaching and online learning methodologies. 274 responses



3. Teacher have provided additional program and opportunities to learn new skills for employability.

Teacher have provided additional program and opportunities to learn new skills for employability.	Excellent	Good	Average	Below Average
%Response	24.80%	51.80%	18.60%	4.80%

3) Teachers have provided additional program and opportunities to learn new skills for employability.

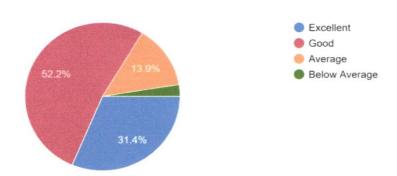


4) The opportunities to participate in NSS/NCC and in other extension activities inculcate a sense of responsibility.

The opportunities to participate in NSS/NCC and in other extension activities inculcate a sense of responsibility.	Excellent	Good	Average	Below Average
%Response	31.40%	52.20%	13.90%	2.50%

4) The opportunities to participate in NSS/NCCand in other extension activities inculcated a sense of responsibilities.

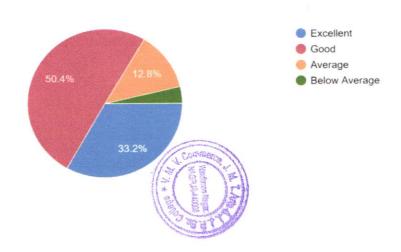
274 responses



5) Academic co-curricular and extra-curricular facilities shape students in terms of values, ethics, gender issues, environment & sustainability.

Academic co-curricular and extra- curricular facilities shape students in terms of values, ethics, gender issues, environment & sustainability.	Excellent	Good	Average	Below Average
% Responses	33.20%	50.40%	12.80%	3.60%

5) Academic, co-curricular and extra –curricular facilities shape students in terms of values, ethics, gender issues, environment & sustainability.

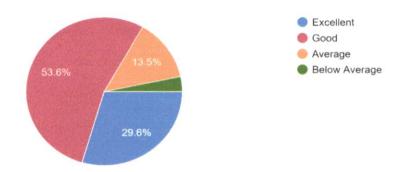


6. Institute provided career development, personality development, communication skills development, employability skill development programs and career placements..

Institute provided career development, personality development, communication skills development, employability skill development programs and career placements.	Excellent	Good	Average	Below Average
% Responses	29.60%	53.60%	13.50%	3.30%

6) Institute provided career development, personality development, communication skills development, employability skill development programs and career placements.

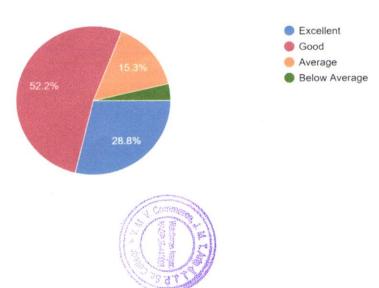
274 responses



7.Class rooms and Laboratory facilities are good with ICT Tools ,LCD Projectors, Smart Boards etc.

Class rooms and Laboratory facilities are good with ICT Tools ,LCD Projectors, Smart Boards etc.	Excellent	Good	Average	Below Average
% Response	28.80%	52.20%	15.30%	3.70%

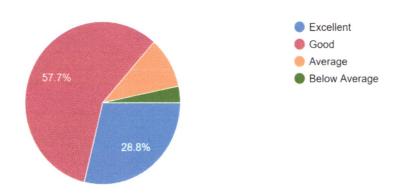
7) Class rooms and Laboratory facilities are good with ICT Tools ,LCD Projectors, Smart Boards etc. 274 responses



8) Library has a good number of book, e-books, e-journals etc. for self-learning and research.

Library has a good number of book, e-	Excellent	Good	Average	Below
books, e-journals etc. for self-learning				Average
and research.				
%Response	28.80%	57.70%	10.20%	3.30%

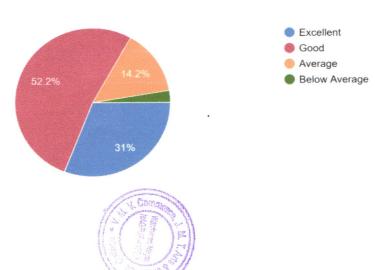
8) Library has a good number of book, e-books, e-journals etc. for self-learning and research. 274 responses



9. The initiatives towards co-curricular activities helped in nurturing talents..

The initiatives towards co-curricular	Excellent	Good	Average	Below
activities helped in nurturing talents.				Average
% Response	31.00%	52.20%	14.20%	2.60%

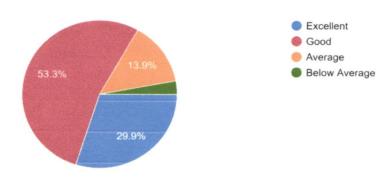
9) The initiatives towards co-curricular activities helped in nurturing talents. 274 responses



10. Sports and games helped students in participating in inter-institutional competition.

Sports and games helped students in	Excellent	Good	Average	Below
participating in inter-institutional				Average
competition.				
%Response	29.90%	53.30%	13.90%	2.90%

10) Sports and Games helped students in participating in inter-institutional competitions. 274 responses



Overall Analysis: The curriculum encompasses content focused on knowledge development, values and employability skills. However it should include more practical content to better prepare students for the current market.

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(Dr. P. M. Chauhan) Convener, Criterion – I

Christing (Dr. Mrs. S. R. Mishra) IQAR, Coordinator

Co-ordinator, IQAC VMV Commerce JMT Arts & M. Vasant Commerce, J. M. Thaker And JJP Science College Wardhaman Nagar, Nagpyr

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Principal

Officiating Principal

Wardhman Nagar, Nagpur-8



VMV COMMERCE, JMT ARTS AND JJP SCIENCE COLLEGE

Wardhaman Nagpur - 440 008

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK - 2023-24

Stakeholder	Suggestion /Feedback	Action Taken	
	To conduct more employment oriented Add-on Courses	A skill employment oriented courses were conducted. More such skill oriented courses will be conducted in next year.	
Students	To increase the number of sports equipment and sport activities.	The request from students for an increase in the availability of sports items is considered and in response, Sports equipment's have been acquired for student's. The sports of archery was introduced in the college in the current year.	
	To have more number of Curriculums text books in the library.	The librarian assured to procure more number of curriculum books in the library next year.	
	Conduct workshop on advanced technology	Expert on advanced technology will be invited to conduct workshops	
	To increase ICT facility required for teaching purpose, thereby upgrading faculties.	Increase the Number of Classroom with ICT facilities	
Teachers	To increase college and industry collaboration for employability.	It was decided to enter into more number MOUs with industries.	
	Need Botany lab modification and requirement of some lab instrument.	The proposal was discussed with the Principal. The order for instrument has been given.	
- 1	Student should get-exposure to modern software tools and Computer operation	Hands-on training was given to students on the useful software on computers.	
Employers	Enhance Communication and interpersonal skill of students	Certificate Courses on Communication skill and Interpersonal skill were offered to students.	
To increase the Skill-Development Courses for students. Syllabus should be updated		Various Certificate Courses on Skill Development were offered to students. The NEP has introduced updated syllabus for holistic development of students.	
	To conduct programmes on entrepreneurship development	More such programmes will be conducted in next session.	

(Dr. Pratap M. Chauhan) Convener, Criterion - I

(Dr. Mrs. S. R. Mishra) IQAR, Coordinator Co-ordinator, IQAC

VMV Commerce JMT Arts & V. M. Vasant Com., J. M. Thekar Activities JJP Science College Wardhaman Nagar, Nagpur

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